

Name _____



Self- Assessment Assignment

For this assignment, you will practice _____ until you are “performance ready.” Once you are ready, perform this selection for your parents and fill out the self-assessment below together. There is a section for you to fill out as a student, and a section for your parent to complete. This assignment is due by _____.

Parents: Even if you cannot read music, you can assist your child! Listen for the following things: How does my child’s instrument sound? How is their posture? Are they able to play through the selection fluently and without hesitations or mistakes? If I tap my foot, are they able to play steadily with my tap?

Student evaluation: Fill out the chart below by circling the best descriptor in the rubric.

CATEGORY	Awesome performance!	Needs just a little more attention to detail	Not quite ready	Just beginning to work on this
Breath support/ Tone Quality (how it sounds)	Sound is supported with constant, steady and smooth air, No forced sounds	Nice sound overall, but some notes may be forced or pinched	Fuzzy or airy sound. Not using fast enough air. Some notes do not speak right away	Blasting. Unsteady tone Or not using fast enough air to play all the notes
Notes (the pitches being played)	0 mistakes	1-2 missed notes	3-4 missed notes	More than 4 missed notes
Rhythm/ Tempo (speed)	Steady tempo 0 missed rhythms	Steady tempo, but missed 1-2 rhythms	Tempo was not consistent or steady.	Inconsistent tempo and missed more than 2 rhythms
Posture (how they are sitting/ standing)	Back straight , rib cage lifted off of stomach, no part of the body is touching any other part of the body Feet flat on floor Instrument in proper position	Instrument is in proper position, but feet are not flat, or back is slouching	Slouching back in chair, instrument or hands incorrect.	Back against chair, slouched over, incorrect instrument position.

Note: Grade yourself honestly! This is a “completion” assignment that is meant to help you prepare for your upcoming playing test. Use the feedback to help plan how to improve.

Parent evaluation: I agree with my child’s assessment
 I do not agree with my child’s assessment

Parent Comments: (Explain why you agree or disagree with your child’s assessment, offer words of encouragement and/ or suggestions for improvement.)

Parent signature _____